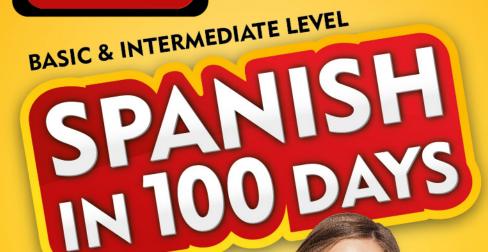
INCLUDES THE MOST COMMON SPANISH VERBS & CONJUGATIONS



NEW EDITION!



METHOD. **GET RESULTS QUICKLY**, ONE DAY AT A TIME!





ONLINE VIDEOS, AUDIOS & ACTIVITIES

SPANISH IN 100 DAYS

Visit Spanish100.com

to access online content and download the app

Spanish in 100 Days Course First Edition: April 2023

© 2023 TRIALTEA USA

© 2023, of this edition, Penguin Random House Grupo Editorial USA, LLC. 8950 SW 74th Court, Suite 2010 Miami FL 33156

Cover images: © Vadymvdrobot | Dreamstime.com

All other images: © Dreamstime / © Freepik / © Vecteezy (Visit spanish100.com for detailed copyright information)

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording or by any information storage and retrieval system, without the permission in writing from the publisher.

ISBN: 978-1-644737-66-8

The publisher is not responsible for the websites (or their content) that are not owned by the publisher.

Printed in Mexico.

Penguin Random House Grupo Editorial

SPANISH IN 100 DAYS

You can learn Spanish and it can be fast, easy and fun! With the *Spanish in 100 Days* proven method we will teach you how to understand, speak, read and write in Spanish in only 100 days. This is a practical, modern and mobile method that enables you to learn on-the-go and get results!

You are invited to join the almost 1 million people who have learned a language with the proven 100 Day Method. Organized into concise and easy-to-understand sections you will learn the most common expressions used, easy grammar with step-by-step examples, and the most used vocabulary for both Spain and Latin America via fun dialogues.

You can learn anytime and anywhere! Enjoy unlimited free access to our www.Spanish100.com website to download updated content anytime so that you can keep on learning.

Make the most of your time and get results quickly and easily! With *Spanish in 100 Days* you will learn only the Spanish you need, and learn it fast. Whether you are on business or pleasure you will know the correct words, expressions and grammar for any situation.

Get started now, and you can quickly learn anytime and anywhere. With Spanish in 100 Days you will soon be speaking Spanish! ¡Felicidades!

Visit

Spanish100.com

for complimentary online resources

TABLE OF CONTENTS

UNIT 1	
. Greetings: "hola" and "adiós" (hello and goodbye)	14
. Use of question and exclamation marks	
. Identification of people and things: Subject pronouns (singular)	
. Formal and informal treatment: "Tú" and "Usted" (you)	
. The alphabet. Pronunciation	16
LINITA	40
UNIT 2	
. Thanking and responding expressions (plural)	الا
. The verbs "ser" and "estar"	
Present simple of the verb "estar"	22
UNIT 3	23
. Asking and answering about how people are	
. The use of "estar" in questions and negative sentences	
. Adverbs of place: Aquí, acá, allí, allá and ahí (here and there)	26
LIAUT 4	07
UNIT 4	
Possessive adjectives (singular): mi, tu, su (my, your, his/her/its)	20
Present simple of the verb "ser".	
UNIT 5	
. Asking where things are	
. Vocabulary: Household objects	
. The definite article: "el, la, los, las" (the)	
. Contractions "al" and "del"	
Yes-No answers	
. The conjunctions y (and) and e (and)	30
UNIT 6	36
. Introducing oneself and others	
. Apologizing	38
. Vocabulary: The Family	39
11517 -	40
UNIT 7	
. Vocabulary: Countries and nationalities.	
Possessive adjectives (plural): nuestro/a, su (our, your, their)	
Asking for repetition	
. Asking how something is said in another language	

UNIT 8	45
. Nouns: gender and number	46
. Vocabulary: Animals	47
. Written accents	48
. Diphthongs	48
UNIT 9	49
. Spelling and expressions when spelling	50
. Cardinal numbers (0-19)	51
. Telephone numbers	51
UNIT 10	
. Differences between the vebs "ser" and "estar"	53
. Adjectives and expressions with "ser" and "estar"	55
UNIT 11	57
. Asking questions	58
. Interrogative pronouns	58
. Filling out a form	61
UNIT 12	
. Asking questions with prepositions. Prepositions + interrogative?	
. Vocabulary: Rooms and objects at home	
. Verbs in Spanish	
. Regular and irregular verbs	65
UNIT 13	
. The present simple: uses	67
. The present tense of regular verbs (ending with "-ar")	68
UNIT 14	
. The present tense of regular verbs (ending with "-er")	
. The present tense of regular verbs (ending with "-ir")	
. Vocabulary: Colors	74
UNIT 15	
. Time markers of the present tense	
. Vocabulary: The days of the week (I)	
. Vocabulary: Jobs and occupations	
. Asking and answering about jobs and occupations	
. Irregular verbs. Present simple of irregular verbs (I)	78
UNIT 16	
. The present tense of "tener"	82
Expressions with the verb "tener"	
. The indefinite article	84

. Vocabulary: Clothes	85
. The verb "Ilevar puesto"	85
UNIT 17	86
. The present simple of irregular verbs (II)	
. Spelling changes to maintain the pronunciation of some verbs	
UNIT 18	92
. The present simple of "poder"	93
. The present simple of "saber"	
. The verbs "saber" and "conocer"	
. "También" (also/too) and "tampoco" (neither/noteither)	
. Cardinal numbers (20-99)	96
UNIT 19	
. The verb "hacer"	
. Expressions with "hacer"	
. Vocabulary: The weather	
. Use of "bueno", "buen", "bien", "malo" and "mal"	
. Differences among "bueno", "malo", "bien" and "mal"	102
UNIT 20	103
. Reflexive verbs	
. Adverbs of frequency. How often?	
. The verb "soler"	
. How to express habitual actions	
. Vocabulary: Routines	108
UNIT 21	
. Demonstrative adjectives and pronouns	
. The indirect object	
. The verb "gustar"	113
UNIT 22	115
. Describing people. Adjectives: position and agreement with the noun	
. "Ser" and "estar" + adjective	
. "Parecer" + adjective	
. Other uses of the verb "parecer"	
. Vocabulary: Adjectives (physical appearance)	119
UNIT 23	
. The time: Asking and telling the time	121
. "¿Qué hora es?" versus "¿A qué hora es?"	
. The verb "venir"	
. Vocabulary: Banking	124

UNIT 24	
. The present participle (gerund)	126
. Uses of the gerund	127
. The present progressive. Form and uses	
. "Todavía", "aún" and "ya" ("still", "yet" and "already")	129
UNIT 25	130
. The impersonal form "hay"	131
. Indefinite pronouns	
. Prepositions and adverbs of place	133
. Vocabulary: Personal items	134
UNIT 26	135
. Describing people physically	
. Vocabulary: The face and hair	137
. Describing someone's personality	
. Cardinal numbers (100- 999)	139
UNIT 27	140
. Direct objects pronouns	141
. The use of no quantifiers for uncountable and plural nouns	143
. Vocabulary: The shopping list	143
UNIT 28	146
. Adverbs of quantity	147
. "¿Cuánto?" and "¿Cuántos?"	
. Asking for prices, quantities, weights and measures	
. "Muy" and "mucho"	
. Expressions of quantity	149
UNIT 29	
. Asking for and borrowing things	
. Asking for a favor	
. Expressions to confirm and excuse	
. Cardinal numbers (1000-millions)	155
UNIT 30	156
. Expressions on the telephone	
. Leaving and taking messages on the phone	
. Vocabulary: The telephone	
. The past simple	
. The preterite	
. The preterite of regular verbs	
. Time markers in the past	161

UNIT 31	
. The preterite of irregular verbs	
. "Desde", "hasta" and "durante"	166
. Question tags in Spanish (¿no?, ¿verdad?)	167
UNIT 32	168
. Expressing actions that started and finished in the past:	
verbs "ser" and "estar"	
. The verb "dar"	
. The verb "tener"	
. Use of "¿Cuándo fue la primera/última vez que?"	
. Vocabulary: Crimes	1/2
UNIT 33	173
. The imperfect: forms and uses	174
. Elements to join sentences: "mientras" (while) and "cuando" (when)	
. Vocabulary: Objects on the street	178
UNIT 34	179
Expressing durative actions in the past	
. Different meanings of the same words in different	
Spanish-speaking countries	183
UNIT 35	185
Expressing past actions: the preterite versus the imperfect	
Expressions when asking someone out on a date and impressing	
the other person	189
UNIT 36	100
Expressing dates	
. Vocabulary: The days of the week (II)	
. The conjunctions "pero" and "sino" (but)	
UNIT 37	
. Asking for details about people, things and places	196
. Vocabulary: Months and seasons	
. Vocabulary. Months and Seasons	200
UNIT 38	
. The preposition "de"	
. Describing objects: materials and utilities	
. "Ser" de + material	
. "Servir" para + infinitive	
. Vocabulary: Materials and shapes	205

UNIT 39	207
. Expressing opinions	208
. Verbs that introduce opinions: "creer", "pensar"	208
. Adverbs of time: "después (de)", "antes (de)"	209
. Vocabulary: Natural disasters	211
UNIT 40	
. Uses of the preposition "en"	213
. The past participle	215
. Participles as adjectives	
. Vocabulary: Food and drinks	216
UNIT 41	
. The present simple of the verb "haber"	
. The present perfect	
. Vocabulary: Leisure activities	222
UNIT 42	
. Expressing unfinished actions	224
. Use of "desde", "desde que", "desde hace" and "durante"	224
. Verbs commonly followed by "de"	
. The verb "acabar (de)"	
. Vocabulary: Sitting at the table	228
UNIT 43	
. Expressing past and recent actions	
. The present perfect + "alguna vez"/ adverbs of frequency	
. The present perfect + "ya", "todavía" and "aún"	
. Vocabulary: Celebrations	233
UNIT 44	234
. The present perfect continuous	
. Vocabulary: Dwellings	238
UNIT 45	
. Time expressions with the present perfect continuous	
. The verb "llevar"	
. "Hace + period of time + que"	
. Vocabulary: The garden	243
UNIT 46	
. Present perfect or preterite?	
. "Ha habido" and "hubo"	
. Expressions showing disgust and repugnance	247

UNIT 47	248
Expressing obligation and prohibition	
. Use of "deber", "tener que", "estar obligado a", "hay que", "no se puede"	
. Vocabulary: Health and illnesses	
·	
UNIT 48	253
. Relative pronouns	
. The relative pronoun "que"	
. The relative pronoun "quien"	
. Vocabulary: Horoscopes and superstitions	
UNIT 49	259
. Relative pronouns when adding information	
. The relative pronouns "el que, la que, los que, las que" and "lo que"	261
. The relative pronoun "donde"	
. The relative adjectives "cuyo, cuya, cuyos, cuyas"	
. Vocabulary: Recreation and hobbies	
,	
UNIT 50	264
. Comparing things	
. The comparative of equality	
. Vocabulary: Means of transportation	
·	
SPANISH VERBS	269

UNIT **01**

Days 1 & 2

In this unit we will learn:

. To say "hola" and "adiós" (hello and goodbye).

. Use of question and exclamation marks.

. Identification of people and things: subject pronouns (singular).

. Formal and informal treatment: "Tú" and "Usted" (you).

. The alphabet. Pronunciation.



María ve a Juan en el parque, mientras él estaba mirando unas fotos que tenía en sus manos.

María sees John at the park, while he was looking at some photos he had in his hands.

M: ¡Buenos días!

J: ¡Buenos días, María!

M: ¿Qué tal?

J: Bien, gracias, ¿y tú? ¿Cómo estás?

M: Muy bien, gracias. ¿Qué haces?

J: [Señalando una foto] Estoy mirando unas fotos. Tú no conoces a mi familia. Mira. Él es Rafael, mi hijo.

M: ¿Y ella?

J: Ella es Oriana, mi esposa. [Mientras le muestra el anillo]

M: **Yo** estoy soltera. [Muestra la mano sin anillo]

Mira, **yo** tengo otra foto. Está por aquí. [Busca en el bolso]. ¡Aquí está! Él es Miguel, mi hermano, y **ella** es Gladys, mi madre.

J: Es una foto bonita.

M: Sí.

J: Bueno, María, es tarde y he de irme.

M: Sí, yo también tengo prisa.

J: Pues, ¡hasta pronto, María!

M: ¡Adiós, Juan! ¡Cuídate!

M: Good morning!

J: Good morning, María!

M: How are you?

J: I'm fine, thank you, and you? How are you?

M: Very well, thank you. What are you doing?

J: [Pointing at a picture] I'm looking at some pictures. You don't know my family. Look. He is Rafael, my son.

M: And she?

J: She is Oriana, my wife. [He shows his ring]

M: I am single. [She shows her fingers with no rings]

Look, I have another picture. It's over here. [She is looking for it in her purse]. Here it is! He is Miguel, my brother, and she is Gladys, my mother.

J: It is a nice picture.

M: Yes.

J: Well, María, it is late and I have to leave.

M: Yes, I am also in a hurry.

J: Okay, see you soon, María!

M: Goodbye, Juan! Take care!



PARA DECIR "HOLA" Y "ADIÓS"

To say hello and goodbye

(a) When you want to say hello to someone, you can use:

Hola Hello / Hi Buenas Hello / Hi

¿Qué tal? How are you? / How do you do?

How are things?

¿Cómo estás? How are you?

Depending on the part of the day when we use the greeting expression, we can also say:

Buenos días Good morning

Buenas tardes Good afternoon / Good evening

Buenas noches Good evening

b When you want to say goodbye:

Adiós Goodbye
Hasta pronto See you soon
Hasta luego See you later
Hasta mañana See you tomorrow
Buenas noches Good night
¡Cuídate! Take care!



In Spanish, exclamation and question marks are used both at the beginning and end of the sentence. They are inverted when used at the beginning (i,...!), iHola! iQué tal?



IDENTIFICAR GENTE Y COSAS PRONOMBRES SUJETO (SINGULAR)

Identifying people and things Subject Pronouns (Singular)

Subjects pronouns are used to replace names and nouns when you refer to a person, a thing or a place as the subject of a sentence, that is, as the doer of the action. In this unit you will learn the singular forms.

yo	1
tú	you
él	he
ella	she
-	it
usted	you (formal)

Roberto es alto. Él es alto.

Roberto is tall. **He** is tall.

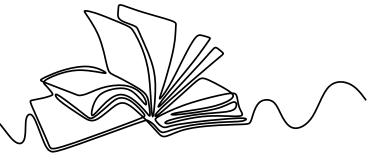
¿Cómo está Susana? Ella está bien, gracias.

How is Susana? She is fine, thanks.



The neuter pronoun "it" has no equivalent in Spanish. When you refer to animals, things or places don't use any pronoun, but the verb alone conjugated as for "él" or "ella".

El libro es azul	The book is blue
Es azul	It is blue
– ¿Dónde está Cancún? – Está en México	Where is Cancun?It is in Mexico.





TRATO FORMAL E INFORMAL EN ESPAÑOL: TÚ Y USTED

Formal and informal treatment: you

In Spanish there are two main ways to say "you" in singular: "tú" and "usted".

"**Tú**" is the informal form and is normally used when we talk to someone of the same age, same status, when speaking with a child, or when we want to express a certain level of intimacy with someone.

In some countries, like Argentina or Uruguay, "vos" is used instead of "tú".

Tú eres mi amigo. You are my friend.

"Usted" is used to show respect, as well as to put a little bit of distance between you and the person you are addressing as "usted" (abbreviated as Ud.). We use it when addressing someone much older, or someone in position of authority or higher rank. In many cases it is also used when you are speaking to someone for the first time.

After using the formal treatment "usted", we can be asked to use "tú". That is what in Spanish is called "tutearse" (to address each other as "tú").

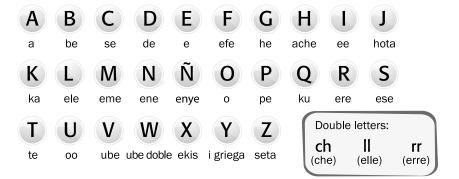
Usted es el director. *You are the director.*



EL ABECEDARIO

The alphabet

Now let's have a look at the alphabet and learn the sounds of the Spanish letters.



PRONUNCIACIÓN Pronunciation

In Spanish there are some sounds that may be different from English. They are detailed here for your review.

"c"	(cow) sound the same. Is pronounced as an "s" before "e" and "i" (in Latin American countries and some areas in Spain) but as a "k" before "a", "o" and "u". Ex: cocina /koséena/ (kitchen).
Ĭ	countries and some areas in Spain) but as a "k" before "a", "o" and "u". Ex: cocina /koséena/ (kitchen).
	"u". Ex: cocina /koséena/ (kitchen).
,, ,,	
"g"	Sounds like a heavily aspirated "h" before "e" and "i". Ex: ágil /áheel/
	(agile); but, to make it sound the same as in "get"or "give", we need
	a "u" between the "g" and the "e" or "i", that doesn't sound.
	Ex: guerra (war), guitarra (guitar). When marked by a diaeresis ("), this
	"u" is pronounced. Ex: antigüedad (antiquity), cigüeña (stork).
"h"	Is a silent letter. It never sounds.
"j"	Sounds like a heavily aspirated "h". Ex: José /hosé/, jirafa /heeráfa/
	(giraffe).
"ñ"	Is a typical Spanish letter that sounds like "in" in "onion" or "ny" in
	"canyon".
"q"	Always precedes "ue" or "ui", sounding /ke/ or /ki/. Ex: queso /késo/
	(cheese), aquí /akí/ (here).
"r"	Is pronounced stronger than in English. It's similar to the American
	pronunciation of "tt" in "better". Ex: cara /kára/ (face). But after "l",
	"n", "s" or at the start of a word, it sounds stronger (the same as "rr" –
	see below).
"w"	Usually sounds like a "u".
"y"	Is pronounced as the "y" in "yes".
"z"	Is pronounced as an "s" (in Latin American countries and some areas
	in Spain. In other parts it sounds like the "th" in "thin"). Ex: cereza /
	serésa/ (cherry).



"ch"	Sounds like "ch" in "church".
"II"	Sounds like the "y" in "you".
"rr"	Is a strong trill of the tip of the tongue against the front part of the palate.

UNIT **02**

Days 3 & 4

In this unit we will learn:

- . Thanking and responding expressions.
- . Identification of people and things: subject pronouns (plural).
- . The verb "to be".
- . The verb "estar". Present simple.



Luisa se encuentra en la calle a don Manuel, un señor mayor que es vecino suyo. Luisa runs into don Manuel, an elderly gentleman who is a neighbor of hers, in the street.

- L: ¡Hola, don Manuel!
- M: ¡Hola, Luisa!
- L: ¿Cómo está usted?
- M: Bien, gracias. ;Y tú?
- L: Bien, también. Muchas gracias. ¿Está usted solo? ¿Dónde están sus amigos? Ustedes están siempre juntos.
- M: Sí, siempre estamos juntos por las tardes, pero ellos están ahora en el trabajo. Tú también estás sola.
- L: Sí, ahora estoy sola, pero voy a ver a Teresa, una amiga mía.Vamos a ir a pasear por el parque.
- M: ¿Están ustedes de vacaciones?
- L: Sí, nosotras estamos de vacaciones. ¿Le gustaría venir a pasear con nosotras?
- M: Es una buena idea. **Muchas gracias**. Así conoceré a Teresa.
- L: **De nada**. Entonces, acompáñeme.
- M: Muy bien. Muchas gracias, de nuevo.
- L: No hay de qué, don Manuel.

L: Hello, don Manuel!

- M: Hello, Luisa!
- L: How are you?
- M: Fine, thank you. And you?
- L: Fine, too. Thank you very much.

 Are you alone? Where are your friends?

You are always together.

- M: Yes, we are always together in the afternoons, but they are at work now. You are also alone.
- L: Yes, I am alone now, but I am meeting Teresa, a friend of mine. We are going to walk through the park.
- M: Are you on vacation?
- L: Yes, we are on vacation.

 Would you like to come and walk
 with us?
- M: That's a good idea. Thank you very much. This way I can meet Teresa.
- L: You are welcome. Then, come with me.
- M: Okay, thank you very much, indeed.
- L: Don't mention it, don Manuel.

AGRADECIMIENTOS Thanking and responding

Here are some of the most common expressions used when someone wants to express gratitude to others.

(a) When you want to give thanks (for something), use any of these expressions:

Gracias Thank you

Muchas graciasThank you very much / Thanks a lotMuchísimas graciasThank you very much indeed

Muchas gracias por (tu invitación) Thank you very much for (your invitation)

(b) To respond, say:

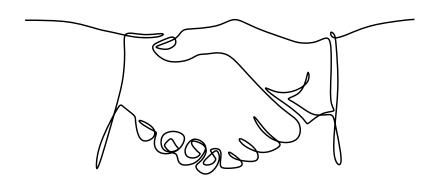
De nada You're welcome

No hay de qué Don't mention it / Not at all

Look at the example:

Muchas gracias por utilizar este método para aprender español. Thank you very much for using this method to learn Spanish.

De nada. Estoy seguro de que aprenderé mucho. You're welcome. I'm sure I will learn a lot.





IDENTIFICAR GENTE Y COSAS PRONOMBRES SUJETO (PLURAL)

Identifying people and things Subject Pronouns (plural)

In Unit 1 we studied subject pronouns in singular and now we will see the plural forms:

nosotros, nosotras	we
ustedes*	you
ellos, ellas	they



*Ustedes is used for both formal and informal treatment.

In Spain, for informal treatment, it is better to use vosotros/vosotras.

<u>Tú y yo</u> somos mexicanos.	<u>You and I</u> are Mexican.	
Nosotros somos mexicanos.	We are Mexican.	
<u>Tú y Juan</u> son hermanos.	You and Juan are brothers.	
Ustedes son hermanos.	You are brothers.	
<u>Lorenzo y Pedro</u> son estudiantes.	Lorenzo and Pedro are students.	
Ellos son estudiantes.	They are students.	

In Spanish, the 1st and 3rd person in plural have both masculine and feminine forms:

nosotros, ellos (masc.) nosotras, ellas (fem.)

The masculine forms **nosotros** and **ellos** are used when the people or things that we refer to are <u>all masculine or if the group is mixed</u>.

Nosotros somos Francisco y Ricardo.	We are Francisco and Ricardo.
Ellos son Lidia y Rafael.	They are Lidia and Rafael.

We will only use **nosotras** and **ellas** when the people or things that we are referring to are all feminine.

Nosotras somos hermanas.	We are sisters.	
Ellas son Susana y Mercedes.	They are Susana and Mercedes.	





LOS VERBOS "SER" Y "ESTAR"

The verb "to be"

The verb to be means **estar** (non-permanent state) and **ser** (permanent state).





PRESENTE SIMPLE DEL VERBO "ESTAR"

Present simple of the verb "estar"

In this unit we will work on the verb **estar**, that is, when we refer to locations or states that are temporary, not permanent. In present, it is used as follows:

yo estoy	l am	nosotros/nosotras estamos	we are
tú estás usted está*	you are you are	ustedes están*	you are
él está ella está (-) está	he is she is it is	ellos/ellas están	they are

Ella está en casa.	→ She is at home.	
Yo estoy en Bogotá.	— → I am in Bogota.	
¿Cómo estás (tú) ?	— → How are you ?	
Nosotras estamos bien.	——► We are fine.	
Ustedes están en los EEUU.	You are in the USA.	
Ellos están en la escuela.	— They are at school.	



^{*} It is important to notice that, although **usted (Ud.)** and **ustedes (Uds.)** are equivalent to **you**, the verb they go with conjugates as for **he** and **they**, respectively.

¿Cómo <u>está</u> **usted**? How <u>are</u> **you**? ¿<u>Están</u> **ustedes** bien? <u>Are</u> **you** OK?